

## QUESTION BANK

### UNIT1:MY SECONDARY SCHOOL

**READ THE FOLLOWING PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.**

#### MY AMAZING SCHOOL

My school is UWAMAHORO SECONDARY SCHOOL. It was set up in 1945. Caritas UWAMAHORO donated five acres of land and money to build it. It is located ten kilometers from MUHANGA town.

A man –made forest ,a garden and playground surround my school .The school is made up of two beautiful rows of a three-storey building .This is where the classes are .There is another big structure that houses the staffroom and the library. The staffroom structure makes the school landscape , from the sky ,look like a perfect letter U.

The Head teacher 's office and the clerk's office are at the back of the building .Also ,there is a laboratory ,teachers' common –rooms and scouts room .We also have a hostel where we sleep.

We have twenty-three teachers , a storekeeper ,a librarian ,an accounts clerk, three cooks and two guards .All the teachers in the school are highly qualified and experienced .The head teacher teaches History and Geography .Her deputy teaches English and literature .I like studying Mathematics and English.

We have about four hundred and fifty students in our school .Our school uniform consists of white shirts and brown trousers for boys .The same colors apply for the girls white blouses and brown skirts.

Classes begin at 8 a.m .After the assembly , and run up to 5 p.m. We have a total of nine periods of forty –five minutes each. We usually get a short break of fifteen minutes And a longer one of thirty minutes .We usually have a library period in our weekly routine .We borrow books from our library and return after a week.

We learn English , Literature ,Mathematics, Kinyarwanda, Geography ,History ,Entrepreneurship, Biology ,Physics ,French and Religion studies. After end –of –term exams , we are ranked according to our subjects scores .I love my school very much.

### SECTION A: COMPREHENSION QUESTIONS

**ANSWER THE FOLLOWING QUESTIONS.**

**1. MATCH THE WORDS IN A WITH THEIR CORRECT MEANINGS IN B.**

| COLUMN A     | COLUMN B  |
|--------------|---|
| A .Set up    | 1.the number of marks somebody gets in test                                       |
| B .structure | 2 .the normal order and way in which you do things in a place.                    |
| C. landscape | 3.established   |
| D .assembly  | 4.a meeting of teachers and students ,especially at the beginning of a school day |
| E .routine   | 5.a thing made up of several parts ,especially a building                         |
| F .score     | 6. everything you can see when you look across a large area of land.              |

**Fill in these gaps correctly basing on the passage**

2 .The name of the school in the passage is.....

3 .The school was started in.....

**4. Which of the following options best describe the school?**

A . old, organized and friendly

B . U – shaped , big and landscaped

C . a big ,friendly ,girls’ school

d .a mixed day and boarding school

5 . which subject does the narrator like?

6 . Which subject do you like and why?

7 . What can you do to perform well in the subjects you do not like ?

8 . In about thirty words , explain why the person likes school.

**9. Identify common and proper nouns in the following words**

. a tree, a car, an orange ,Nile ,Kenya ,Kigali, a paper,mountain,police,kalisimbi,river,Clementine,RusingizaNDEKWE,Rwanda,Asia,Rweru,classroom.

**10. Construct five sentences using the following words**

a. timetable

b. secondary school

c. Role model

d. Routine.

e. compound

11. Choose the best option among these alternatives given in the brackets.

a. That should be a good .....(choose ,chose, choice)

b. They study.....everyday (biology,biological ,biologically )

c. Some people may die of.....(hunger ,hungry ,hungrily)

d. She is behaving .....(beauty, beautiful ,beautifully)

e. Mary is .....(smart, smartness)

12. Re-arrange the following words and make meaningful sentences

a. Peter- Muhire- and- saw- in the forests- elephants

b. hard- work- in order to- succeed- we – must

c. teaching- ?- we- been – have – Kinyarwanda –ten years- for

d. did- do- teachers- ?homework

e. will- you- visiting- be- Nyungwe forest

## **UNIT2:FOOD AND NUTRITION**

13 .Describe a balanced diet.

14. When do you eat lunch?

15. How often do you take milk?

16.Fill in these gaps with suitable articles ,notably a, an, the zero article

Peter is ... young boy. He is eleven years old. One day, Peter was buying .....bag and .....book .He had a lot of money .....bag was so big . Peter has .....sister . When he was eleven years old, he used to play .....guitar. Peter was intelligent boy.soo, I prepared .....journey. I called him ,he came we walked together . On the way coming ,we met .....thief. ....thief was tall ,big and black. ....thief tried to

take .....bag but we fought against him.. In ..... afternoon,.....sun was shining a lot ,we drank water and we went home .

17. Correct the following sentences basing on the articles you studied

- a. They like the English because English helps them to understand other subjects.
- b. The teachers are coming quickly.
- c. She bought the books.
- d. We have sold an oranges.
- e. I am planting a trees.

18. Describe your first day at secondary school in one paragraph. Do not exceed ten lines.

- 19 a. How many subjects do you study ?
- b. what is your favorite subject and why?
- c. Which strategies do you use to pass a certain subject?

20. Basing on the underlined words ask questions so that the answers must be these underlined words.

- a. They saw me opening the door last night.
- b. He eats slowly.
- c. We always meet John in the city.
- d. Kamikazi was fine.
- e. She beat me because I was shabby .

### **UNIT3:HOLIDAY ACTIVITIES**

- 21. Discuss in your groups what you can do during the holidays to preserve wildlife.
- 22 . Discuss the holiday activities that can help conserve the environment.

23. How often do you go for holiday per year.

24. Make five sentences stating what you intend to do during holiday.

25. Re-write the following sentences basing on the instructions given .

a. She had a lot of money.

( put the sentence in the simple future tense)

b. I am going to Musanze.

(use past continuous tense)

c. Next year I will be a senior .

(use the simple present tense)

d. They wore good uniform last month.

(use the simple future tense)

e. Thom is a good friend.

(Use present perfect tense)

26. Choose the best option to fill in the provided spaces.

a. Two weeks ago ,I ..... a notebook (have ,had ,having)

b. We .....doing an exam now(are were, be)

c. He usually.....volleyball.(play, played ,playing)

d. They .....English next month.(will study ,study ,studied)

e. We .....in the classroom since 8:00 a.m(have been ,were, will be)

27. Basing on the tenses you studied, put the following sentence in the provided tenses.

Kamana speaks French fluently.

a.past simple tense

b. past perfect tense

c. present perfect tense

d .present continuous tense

e. The simple future tense

28 .Correct the following sentences accordingly.

a. If we have money ,we (buy)car

b. We would study French if the teacher (give) more notes.

c. If she sees me ,I never (come)here.

d. They would teach us well if they (have)learning aids.

e. If Kamana were here ,things (change). 14. a. After studying the unit called Food and nutrition , describe the foods taken per day in not more than ten lines .

b. complete the following sentences correctly.

A meal taken in the morning is.....

A meal taken at noon is.....

A meal taken tonight is.....

29. There are adverbs provided here , use them in the following sentences accordingly :twice ,once ,yearly ,never, monthly, daily, thrice, always,

a. We usually eat .....a day

b. We need to eat a balanced diet .....

c. In our school ,we are given fruits ..... a week

d. We eat a chicken .....

e. We should visit a dentist.....however ,good diet we take

f. If you.....take a balanced diet ,you may .....need to see a doctor.

g. A balanced diet should .....have vitamins, proteins and carbohydrates

h. We should brush our teeth after every meal which means .....a day.

i. My mother .....cooks a balanced diet

j. We should .....follow the advice of a doctor to on the food to eat.

30. Put the following sentences in the plural or singular form

- a. She had a car
- b. I am talking to my students.
- c. A tree should have a stem .
- d. They were here in the morning.
- e. Oranges are bought by them.

#### **UNIT 4:CLOTHES AND FASHION**

31.In your group ,discuss what you would wear,

- a. in school
- b. during your friend's birthday party
- c. in place of worship

32 . Why do the president and Members of Parliament wear suits to parliament?

33.How should a new student looking for a place in a school dress and why?

34.In your groups, write a paragraph describing the role of uniform in both primary and secondary schools.

35. Make question tags of the following sentences .

- a. It is clear.
- b. We may not visit these people
- c. We have not heard what they told them
- d. We were together
- e. I will not have been teaching here for two years.

36. Put the following sentences in the negative or affirmative form.

- a. She can teach even mathematics
- b. We will not teach you next year.
- c. we did the work correctly
- d. They presented themselves wisely
- e. They had not gone out before they ended the meeting.

37. Here, there are determiners of quantity use them in the sentences below: a little./ little, few, a few

- a. She did not mop even one room ,she had .....water.
- b. We do not teach today ,there .....learners.
- c. Take some juice ,I have.....money.
- d. Every learner must take a pen ,they provided.....pens
- e. Why did not they wash ?There was .....water.

### **UNIT5:BOOKS AND SCHOOL WORK HABITS**

38. Does your school have a library? What kinds of books are found in the library?

39. What kinds of books do you read for leisure ?Who is your favorite author ?

40.What are some of the magazines and newspapers published in Rwanda ?Which ones are your favorite?

41. Explain to your group what you think good reading are.

42. Use some and any in the following sentences correctly.

- a. They bought .....oranges last night.
- b. They do not take .....bag.
- c. ....students did not like studying in the morning.
- d. She did not see .....teacher at school.
- e. Peter refused to take .....pen.

43. Choose the best option among these alternatives given in the brackets.

- a. Rwanda is a .....country(wealthy, wealth)
- b. Susan is.....girl(healthy ,health, healthier)
- c. We were playing a .....match(friendly, friend)
- d. They had a.....journey(nice ,nicely, nicer)
- e. They presented themselves as if they are.....boys(respected ,respecting)

### **UNIT6:HEALTHY LIVING**

44. Working in your groups ,identify all the diseases mentioned in the passage . Discuss what all these diseases are.

45. Debate the motion ,”prevention is better than cure”



46. Basing on what you were taught, make five sentences using time clause then you underline them.

47. Use (**BE USED TO AND USED TO**) in a proper way in not more than five sentences.

48. Form gerunds to these underlined verbs.

- a. Study is good
- b. To swim is an interesting game.
- c. To mug is a misbehavior.
- d. They like to play.
- e. She stops to steal.

49. Identify the adverbs in the following sentences.

- a. The college holds a graduation ceremony twice a year.
- b. Today is independence day.
- c. It is raining heavily
- d. I have my birthday on Thursday next week.
- e. I visit your mother frequently.

## **UNIT 7: HISTORY OF RWANDA**

50. Use relative pronouns to fill in the gaps in the following sentences.

- a. I like people.....tell the truth.
- b. Where is the pen .....i gave you?
- c. Is it true God helps those .....help themselves?
- d. This the man .....came to see you this morning.

- e. The house .....they live in is very well.

51. Fill in the gaps using **there is** or **there are** correctly

- a. ....some people whom I told you.
- b. ....a long journey.
- c. ....four students in my classroom.
- d. ....a piece of chalk on the table.
- e. ....policemen who are waiting for you.

52. Correct the following sentences accordingly.

- a. I liked to shout when I was studying .
- b. Stop to talk to me
- c. They continued to teach you English.
- d. He started to prepare a journey.
- e. We love to cook food.

54. Re-write the following sentences as instructed.

- a. Peter had studied English before he went abroad.  
(begin with had.....)
- b. I love Peter  
(begin with do.....)
- c. They were teaching biology  
(begin with biology.....)
- d. Peter has been visited by Thom.  
(begin with THOM.....)
- e. He has prepared good food.
- f. (begin with has and end with ?)

55. Join the following sentences basing on the provided words.

- a. I read books and novels.

(use both .....and)

- b. He took a knife . He also took a hoe.

(use not ..only.....but...also)

c. We do not study history and physics.

(use neither .....nor)

d. I like coffee. I like tea.

(use either .....or)

e. Mary is so old that she cannot love .

(use too.....to.....)

56. Re-write the following sentences as instructed

- a. Peter is five years old .Olivier is ten years old  
(use comparative adjective accordingly)
- b. No river in the world is as long as Nile  
(begin with River Nile is.....)
- c. No girl in Rwanda is as beautiful as Jeanne  
(begin with Jeanne.....)
- d. Both Rwaza and Remera are wealthy sectors  
(use comparative of equality)
- e. I am taller than Kagabo.  
(begin with Kagabo)

## **UNIT 8:THE PHYSICAL ENVIRONMENT**

57. Do you think these physical features are resources ?Give reasons of your answer.

58. Choose the best option among these alternatives given .

- a. Let her take (her ,hers ,his)book
- b. We give them (their ,theirs, they)money
- c. I (won't ,want,)go to school
- d. The lion has cut (it's ,its)tail.
- e. Give (mine ,my ,I ,me)book.

59. Use the given words in the brackets accordingly.

- a. Tea was too hot for Mary to drink.  
( use so.....that)
- b. Mary is so young that she cannot go to school  
(use too.....to.....)
- c. He bought too big shirt to fit me  
( use so .....that.....)
- d. She prepares tea and coffee.  
(use not ....only ./but .....also.....)
- e. She did not revise English and French.  
( use neither .....nor correctly)

60. Use ‘**could not, could, can, cannot**’ in the following sentences without **changing** the meaning .

- a. Kamana was not able to lift one hundred kilograms .
- b. We are able to teach one hundred learners .
- c. They were able to help us .
- d. Our school was not able to satisfy us.
- e. I am able to play every game.

61. Replace **unless** by **if.....not** or **if .....not** by **unless** in the following sentences without changing the meaning.

- a. If he does not come, I will not teach.
- b. Unless you have money ,you cannot buy a car.
- c. She will not go to America unless she passes an interview.
- d. We cannot marry unless they have a lot money.
- e. If students do not play ,the teachers will not teach.
- f.

### **UNIT9:ANTI SOCIAL BEHAVIOUR**

62. Fill in these sentences using the following words ‘should, must, may ,could, will ‘

63. Discuss the social and economic effects of taking drugs and alcohol?

64.Explain the effects of taking alcohol.

65.List down some of the diseases that smoking causes

- a. You .....read instructions carefully before doing an exam.
- b. I think Mutoni.....win.
- c. ....you assist me with your pen!
- d. Waking up early is difficult but you.....do it.
- e. Last year I .....buy every thing but I lost money.

66. In not more than fifteen lines , describe some anti social behaviors which may be found in our society.

67. Combine the following sentences using either while or when . Avoid repetitions

- a. The Germans established a colony in Rwanda .The Belgians' established a colony in Congo.
- b. Some Africans fought against colonialism .Some Africans encouraged colonialism.
- c. Rwanda became a German protectorate .Uganda became a British protectorate .
- d. Rwanda became independent in 1962. Kenya independent in 1963.
- e. Warriors protected the king . The Abiru advised the king.

## **UNIT10:SOURCES OF WEALTH**

68. How can the mining and mineral industries in Rwanda be improved?

69.Which crop is most produced in Rwanda?

70. Write good compositions to the following topics.

- a. Write a recipe of your favourite food.
- b. Describe a tour you took to any place of interest.
- c. Describe the economic activities carried out in your home area.
- d. Explain why we should always eat healthy food.

71. Construct five sentences basing on the following tenses.

(five sentences for each tense)

- a. Simple present tense

- b. Simple past tense
- c. Simple future tense
- d. Present perfect tense
- e. Past continuous tense

72. Use suitable conjunctions in the following sentences.

- a. Mary.....John must help their families every day.
- b. Not only did he prepare food ,.....he... prepared drink.
- c. We drank neither coffee.....tea.
- d. I am asking you whether you are coming .....not.
- e. Students should revise .....biology or chemistry.

73. Correct the verbs found in the brackets properly.

- a. We (identify) different minerals last year.
- b. She sometimes (prepare)her notes
- c. Mary and Jeannete (go) to Kigali last week.
- d. You regularly (bring )milk here.
- e. I repeatedly (look after) my notes.

74. Correct the following sentences accordingly.

- a. She tell me what they speaks.
- b. Mary go to school every night.
- c. Next month we spoke English very well.
- d. That dog cut its tail .
- e. Yesterday I will take a knife.

74. Fill in these gaps using the provided words

(their, his, my, our, its)

- a. They brought .....books last night.
- b. I should help .....family .
- c. ....country is smart.

- d. ....kids have been eaten by leopard.
- e. Tell him to bring .....pen.

75. Choose the best option among these alternatives given.

- a. We are happy because they have provided.....food.

Little ,a little, few ,a few,

- b. They cannot mop even one room ,there is .....water.

little, few, a few, many

- c. Every child has got one sweet ,maybe Mary has bought .....sweets.

little, a little, a few, few

- d. My son cried after tasting tea which has .....sugar.

a little, little, much, a lot of

- e. Most students have failed in English while .....students have performed well.

Few, many, a little, a lot of

76. Identify adjectives found in the following sentences by underling

- a. He is a defensive man.
- b. That is so nice.
- c. Our school is more interesting .
- d. She is the sixth girl in this school.
- e. They took five stones last week.

