QUESTIONS BANK (S_4 GENERAL STUDIES and COMM. SKILLS)

UNIT I: Social Cohesion.

1) What do we call the harmony and good relationship among members of a group or society?

2) In 1994 after the genocide against the Tutsi, cohesion among the people of Rwanda was negatively affected. Today, Rwandans have rebuilt this social cohesion. Discuss the factors that promote social cohesion in Rwanda and indicate how.

3)" One rotten tomato spoils the whole basket". Explain.

4) Imagine you come from a big family where your siblings are always fighting over the limited resources left by your parents. How would you use positive values to help stop the infighting among the siblings?

5) How can religious values promote unity among members of the society?

6) Outline five religious values that are advocated for by your religion.

7) What are the consequences of bitterness, unforgiveness and genocidal ideologies in the society?

8) What are national and humanistic values that are promoted by the government? Explain them.

9) Discuss the different measures that the government has put in place to promote reconciliation among people living in different places in Rwanda.

10) What are the steps of active bystandership?

11) Is it possible that factors of social cohesion can hinder social cohesion? If yes, how?

12) What are the challenges to social cohesion?

12) How can we overcome the challenges to social cohesion?

13) What dangers would arise if a country adopted the individualism theory as a nation?

14) What is the importance of learning general studies and communication skills as a student of Senior four?(one page)

15) What is the importance of " inclusiveness" for a country?

16) Read the case study below then answer the questions that follow.

David was married to Doreen who came from a neighbouring clan. They lived together happily. One day, they had a quarrel and David physically assaulted Doreen. Doreen was very sad and she packed her belongings and went back to her parents. When her parents heard the matter, they went to the clan elders to report the whole issue. The clan elders decided that no one from the clan should interact with members of David's clan till they asked for forgiveness. David never involved his clan and therefore no one went to elders of Doreen's clan to ask for forgiveness. Today, the two clans live as enemies.

QUESTIONS

a) Analyse the problem in this case study. Show who or what contributed to each aspect of the problem.

b) What values did David not have that made him beat up his wife?

c) What values did Doreen not have that made her run away from her husband?

d) What should David's family or clan have done to show active bystandership?

e) Suggest possible strategies that can be put in place to restore social cohesion between the two clans.

f) Suggest appropriate behavior among couples that can promote healthy interclan marriages that lead to social cohesion between clans.

UNIT II: Individual and Society.

17) How do multiple identities of individual promote his/ her social relationship?

18) Differentiate individual identity from multiple identities

19) Explain your roles and responsibilities at the community level.

20) How do these roles and responsibilities contribute to national unity and development?

21) What would you do before making a choice?

22) Differentiate impulsive decision from rational decision.

23) You are a student in Senior Four and you have realised that you have contracted a Sexually Transmitted Infection (STI). Discuss the best way to handle this situation.

24) What means " manipulation"?

25) Give and explain types of manipulations.

26) Read the story below and then answer the questions that follow.

A teenage boy engaged in irresponsible sexual behaviour and ended up impregnating his classmate. Ashamed of the situation, he tried to convince her to abort the child but she objected. She instead shared her predicament with her mother and asked for her advice. Even though the situation did not impress her mother , she guided her and after giving birth, the girl went back to a day school while her parents supported the young child.

QUESTIONS

a) Describe the consequences of the decisions made by teenage boy and his classmate.

b) Who between the two teenagers was more responsible and why?

c) Do you suppose their responsibility would lead them to a long- term commitment? Explain.

c) Who between the boy and the girl made the best decisions? Give the reasons for your answer.

27) Differentiate sport from leisure.

UNIT III : Sport and Leisure.

28) Write an essay on the role of sport and leisure to:

a) Personal development.

b) Collective identity.

c) Social development.

UNIT IV: Effective Communication.

28) What is " Effective communication"?

29) Give and explain main forms of communication.

30) Explain the different ways of communication.

31) Make a visual representation showing a cycle diagram or chart presenting the elements of communication and explain each element.

32) What are the steps in project writing?

UNIT V : Personal Finances.

33) Discuss how a business on drug trafficking affect the society?

34)What are the disadvantages of spending money without saving?

35) Read the story below then answer the questions that follow.

Isaac was known to many as a mean person. He would never buy anyone a cup of tea though he had a lot of money. His children never had enough to eat. They wore tattered clothes. They would be sent home from school due to lack of school fees. Isaac kept huge amounts of money in the bank. He said that it was his savings for future needs.

In the same village there lived Ellis . She worked with a multinational company and earned a huge salary. However , whenever she got her salary, she went to a spending spree. She would buy expensive clothes, travel to different places and attend parties with friends. Soon. She would be without money. She would start visiting friends and asking them for money to buy food. People started laughing at her saying that although she earned a lot money, she was poorer than them.

QUESTIONS.

a) Were Isaac's savings justified? Explain your answer.

b) Was Ellis's way of life responsible? Give reasons for your answer.

c) What advice would you give to both Isaac and Ellis concerning saving?

UNIT VI : Education and Welfare Systems.

36) Explain types of education.

37) State the various roles of education in economic development?

38) Explain " inclusive education".

39) There are different welfare systems in Rwanda. Citing examples, explain how these welfare systems contribute to Rwanda's economic development.

40) Why do you think it is beneficial for educated people to carry out career planning? Explain in detail.

41) What are the benefits of inclusive education?

42) State five main challenges facing education for all.

43) What is the difference between education and training?

44) State different types of jobs. What is the best for you? Why?

UNIT VIII : Fair Operating Practices.

45) What do you understand by the term" corruption"?

46) Give and explain the forms of corruptin.

47) State at least ten causes and ten effects of corruption.

48) What do you understand by " fair competition?

49) What are the advantages of fair competition?

50) Read the case study below then answer the questions that follow

Gasore had shop in his village. He had to travel for long distances to goods to sell in his shop. For this reason, he sold the goods at his shop at double the expected price. Most villagers did not like this but had no other alternative.

However, Gasore was very kind to his customers. He always packed the goods they bought for them with a smile. He also sold only approved goods and refused to deal in goods bought in the black market. For this reason, the villagers love him.

QUESTIONS

a) Identify any unfair operating practices that Gasore engaged in.

b) What are the fair operating practices that Gasore practiced?

c) In what way do you think the fair business practices benefitted the people of Gasore's village?

UNIT IX : Environment Management and Population Dynasmics.

51} What are the causes and effects of environment degradation.

52) In our country, what can we do in order to conserve and protect our environment?

52) Discuss how man's desire to achieve economic growth and social development has impacted on the environment.

53) Give the types and examples of energy resources that are used in Rwanda.

54) Identify some of the key resources that man harvests from nature for survival but must be consumed sustainably.

55) Explain the merits and demerits of the different types of energy resources used in Rwanda.

UNIT X : Scientific Research, Health and Well Being.

56) Discuss the impact of health education on the lives of the people of Rwanda.

57) Discuss the ways in which culture can be preserved?

UNIT XII : Gender and Society.

58) What do you understand by the terms " taboo", "gender stereotypes"?

59) Describe harmful social and cultural practices that have a negative impact on health.

60) Explain the impact of gender stereotypes on individuals, families and society.

61) Read the case study below then answer the questions that follow.

Rose was working in an institution that took care of children. Though she was more learned most her counterparts, she was always given the responsibilities of taking care of children and feeding them. Whenever an opportunity arose for promotion, she always overlooked with a simple explaination. " You are a woman." This hurt Rose a lot.

QUESTIONS.

a) Identify any gender issues in this story.

b) What gender roles do you find in this story?

c) Explain the gender stereotype seen Rose's case.

d)Suggest possible solutions to the challenges Rose was facing at her work.